

Queens College Department of Anthropology	SPRING 2024 Updated 01/29/24
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ANTH 101, 102, 103, & 104 introduce the four subfields of anthropology and may be taken in any order.

ANTHROPOLOGY 101 INTRODUCTION TO CULTURAL ANTHROPOLOGY

33885	1	MW 9:15AM-10:30AM	KY 150	John Collins
33713	2	MW 10:45AM-12:00PM	PH 108	Moa Zachariah
36341	3	MW 1:40PM-2:55PM	KY 150	Mandana Limbert
37653	4	MW 3:10PM-4:25PM	KY 150	Yutong Han
37954	6	TR 9:15AM-10:30AM	PH 114	Tomomi Emoto (Jimee Choi)
37955	7	TR 10:45AM-12:00PM	KY 150	Omri Elisha
37956	8	TR 12:15PM-1:30PM	PH 114	Tomomi Emoto (Jimee Choi)
48455	12	TR 12:15PM-1:30PM	PH 012	Anuja Mukherjee
36637	9	TR 1:40PM-2:55PM	KY 250	Calvin Edward
36640	10	TR 3:10PM-4:25PM	KY 250	Wendy Leynse
57255	13	TR 3:10PM-4:25PM	PH 116	Omri Elisha
EVENING				
35021	5	MW 5:00PM-6:15PM	KY 150	Richard Payne
35590	11	TR 5:00PM-6:15PM	PH 114	Simone Kaplan-Senchak

This course examines customs, manners and ways of life – what anthropologists call *culture* – in selected groups around the world. By describing and comparing varieties of political and economic systems, family and kinship, personality and sexual behavior, and art and leisure, this course offers insights into human culture, how it works, and what causes differences and similarities in human behavior. If the course is really successful, you should begin to see how anthropologists look at the world around us, what they perceive the human place in nature to be, and from what perspective or point of view they attempt to define and answer questions involving humankind.

3 hr.; 3 cr. Prerequisite: NONE

Fulfills Pathways FLEXIBLE CORE World Cultures & Global Issues (WCGI)

ANTHROPOLOGY 102 INTRODUCTION TO HUMAN EVOLUTION

37960	1	MW 7:45AM-9:00AM	KY 150	Raquel Lamela Lopez
37972	2	MW 10:45AM-12:00PM	KY 150	Raquel Lamela Lopez
33743	9	TR 9:15AM-10:30AM	SB B-137	Katarina Evans
36363	4	TR 10:45AM-12:00PM	KY 250	Alexis Amann
35026	3	TR 12:15PM-1:30PM	KY 150	Chihiro Shibata
35023	5	TR 1:40PM-2:55PM	KY 150	Felicia Madimenos
36322	6	TR 3:10PM-4:25PM	RE 100	Chihiro Shibata
EVENING				
36625	7	TR 5:00PM-6:15PM	KY 150	Tricia Basdeo
33879	8	F 6:30PM-9:20PM	KY 150	Anthony Pagano

This course provides a survey of biological anthropology, the study of the biology and evolution of the human species. Topics include the nature of the scientific process, the fundamentals of evolutionary theory and genetics, the biology and behavior of nonhuman primates, biological variation and adaptation in modern humans, and the fossil evidence of human evolution.

3 hr.; 3 cr. Prerequisite: NONE

Fulfills Pathways FLEXIBLE CORE Scientific World (SW) *or* COLLEGE OPTION Science

ANTHROPOLOGY 103 INTRODUCTION TO ARCHAEOLOGY

37981	5	MW 7:45AM-9:00AM	PH 114	Francis Feeley
37982	6	MW 9:15AM-10:30AM	PH 114	Francis Feeley
37968	1	MW 1:40PM-2:55PM	KY 170	Timothy Pugh
37969	2	TR 9:15AM-10:30AM	KY 150	Megan Victor
36694	7	TR 12:15PM-1:30PM	KY 250	Scott Ferrara
37970	3	TR 1:40PM-2:55PM	PH 114	Robert Nyamushosho
37971	4	TR 3:10PM-4:25PM	PH 114	Robert Nyamushosho

This course traces major developments in human history and illustrates the methods archaeologists use to study the past. It investigates the origins of cultural behavior, the invention of agriculture and its consequences, and the development and collapse of cities, drawing on archaeological sites from around the world. Students will explore how we think about the past in the present, including the ways in which individuals and communities used physical objects (known as material culture) in the past and the ways present-day people use this same material culture to understand, create, and commemorate their histories.

3 hr.; 3 cr. Prerequisite: NONE

Fulfills Pathways FLEXIBLE CORE Scientific World (SW) or COLLEGE OPTION Science

ANTHROPOLOGY 104 LANGUAGE, CULTURE AND SOCIETY

37966	2	MW 9:15AM-10:30AM	KY 250	Andrea Ariza Garcia
37967	3	MW 10:45AM-12:00PM	KY 250	Andrea Ariza Garcia
37965	1	TR 3:10PM-4:25PM	KY 150	Juan Rodriguez Aponte

Language plays an important role in our everyday life. Not only is linguistic behavior the central focus of many social settings, but it is also on linguistic evidence that we base many of our evaluations of the world around us. Yet attitudes towards language and the ways in which we use language are highly dependent on social and cultural factors. This course provides an introduction to the field of linguistic anthropology: the study of language use in its socio-cultural context from anthropological perspectives. It focuses on the relationships among language, culture, and society by addressing such questions as: To what extent does language shape our thoughts and identities? What does it mean to know a language? Do all children follow the same language acquisition patterns within a society or across cultures? What is the nature of sign language? How do languages develop and change? What are the differences between language and dialect? How does language reinforce or challenge social stratification? What is the relationship between language and ethnicity? Do women speak more politely than men? Do men and women miscommunicate? How do we study language use and attitudes? How do conversations work? Do we need English-Only laws in the United States? Why is Ebonics controversial? Should we do anything about disappearing languages? Is English going to be the world language? Examples of linguistic phenomena in ethnographic perspective are drawn from peoples around the world.

3 hr.; 3 cr. Prerequisite: NONE

Fulfills Pathways FLEXIBLE CORE Individual and Society (IS) or COLLEGE OPTION Language (LANG)

ANTHROPOLOGY 200 HISTORY OF ANTHROPOLOGY

38060	1	MW 1:40PM-2:55PM	PH 114	Alexander Bauer
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This course provides a survey of anthropological theories, methods, and practitioners from the field's inception in the late 19th Century to the present. While much of the discipline's theorizing has its basis in the subfield of cultural anthropology, this course will trace the development of ideas and

approaches to the study of culture through all four subfields of anthropology: cultural anthropology, archaeology, physical anthropology, and linguistic anthropology.

3 hr.; 3 cr. Prerequisite: 6 credits in anthropology or permission of instructor.

ANTHROPOLOGY 201 ESSENTIALS OF CULTURAL ANTHROPOLOGY

35001	1	TR 10:45AM-12:00PM	PH 302	Karen Strassler
35000	2	TR 1:40PM-2:55PM	KY 427	Karen Strassler

In this course, students will have an opportunity to closely examine ethnographic studies and ethnographic material. Selected ethnographies will be read that address issues such as social structure, worldview, political rebellion, nationalism, gender, science, and medicine and represent a variety of world areas including Africa, Latin America, South Asia and the United States. Students will be trained to develop the ability to examine the theoretical orientations of the authors of these ethnographies, and analyze closely the fieldwork methods, results, and rhetorical and analytic styles in these works.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing and ENGL 110.

ANTHROPOLOGY 206 PEOPLES OF SOUTH AMERICA

43522	1	MW 10:45AM-12:00PM	PH 104	John Collins
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This course will foster an ethnographic and historical understanding of the peoples and cultures of South America. It will explore the concept of Latin America and the peoples, institutions, and types of knowledge that have helped produce it. We will review the multiple ethnic and racial groups, social classes, government institutions, and cultural manifestations found within modern South American nation-states, as well as some key historical processes. We will consider South America's relation to the rest of the world, emphasizing impact on the lives of people, and the importance of Latin American nation-state formations to the theories of the modern polity. We will focus on questions of citizenship, exclusion and belonging through the lens of racial ideologies, battles over land, labor and political autonomy, the concept of indigeneity, gender relations, definitions of community, and family and personhood.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

ANTHROPOLOGY 232 PHOTOGRAPHY AND THE VISUAL WORLD

35882	1	T 3:10PM-6:00PM	KY 427	Karen Strassler
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This course will develop perceptual and technical skills to enable students to document field research by successfully depicting some aspect of the human condition in the medium of black and white photography.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

ANTHROPOLOGY 236 CULTURE AND LEARNING

34998	1	TR 12:15PM-1:30PM	PH 351	Wendy Leynse
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In this course, we will ask a series of questions: How do anthropologists approach the topics of learning and becoming, both theoretically and practically? How do we humans become who we are? How are we shaped by our culture? How do we acquire cultural understandings and cultural practices? And, how do we re-shape our world in the process? Students will gain a cross-cultural understanding of learning, with a focus on child socialization processes around the world and consideration of continuing enculturation in adulthood. Students will engage with ethnographic materials on topics including: child-rearing practices, youth and peer group socialization, formal and informal educational practices, rituals, work and play, identity formation, language socialization, situated learning, embodied knowledge and other modes of enculturation in childhood and beyond. In this discussion-based course, we will explore examples from around the world using articles, books, and films. An introductory knowledge of anthropology, another social science discipline, or an education background is helpful. In this course, students will develop research skills including

database research and auto-ethnography, while completing projects which will also aim to reinforce basic academic writing skills.

3 hr.; 3 cr. Prerequisite: Sophomore standing and English 110.

ANTHROPOLOGY 240 ESSENTIALS OF ARCHAEOLOGY

34996	1	MW 3:10PM-4:25PM	KY 059	Timothy Pugh
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Essentials of Archaeology is an examination of archaeological techniques and methods of interpretation that provide the basis for reconstructing the lifeways of past cultures. Its purpose is to get you to think like an archaeologist. To assist in this purpose, you will first learn about the questions that archaeologists ask and the methods they use to find, collect, and analyze material remains (ceramics, lithics, botanical, faunal). This portion of the course will include a series of in-class and take-home exercises designed to illustrate various aspects of archaeological analysis. In the second part of this course, we will try to understand how archaeologists bridge the gap between material remains and different aspects of past behaviors and cultures (technology, social relations, exchange, art, etc.) through a close reading of archaeological case studies.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

ANTHROPOLOGY 248 WORLD OF THE VIKINGS

37983	1	MW 10:45AM-12:00PM	PH 114	Francis Feeley
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Between 700 and 1050CE Scandinavian traders, settlers, pirates, and conquering armies left a permanent mark on the history, populations, and landscapes of Europe. Viking Age traders connected silver mines in Afghanistan with cattle markets in Ireland and fostered the creation of new trading towns from Novgorod to Dublin. They also sacked innumerable villages, towns, and cities and their sea-borne raids spread terror widely, leading to many hostile mentions in surviving documents. Escalating warfare across the North Sea in the 10th and 11th centuries contributed to state formation on both sides, creating the later medieval kingdoms of England and Denmark. Viking age settlers also made more peaceful use of new seafaring technology and colonized the Atlantic islands from the Shetlands and Orkneys westwards to the Faroes, Iceland, Greenland, and (for a brief moment) to North America/Vinland. In the last twenty years archaeology has come to provide a rich record of the Viking Age and this course provides an overview of the recent evidence for this critical period in world history, placing the Vikings in their wider social and environmental context.

3 hr.; 3 cr. Prerequisite: 6 credits in social science or sophomore standing.

ANTHROPOLOGY 252 HISTORICAL ARCHAEOLOGY

35842	1	TR 12:15PM-1:30PM	RA 205	Megan Victor
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This course provides an introduction to Historical Archaeology and explores the ways in which archaeologists use material culture, in conjunction with the documentary record and oral history, to reconstruct the details of the human past from 1500 to 1900 AD. In particular, the course addresses the key research themes within the subfield of Historical Archaeology: race, gender, class, ethnic identity, migration & diaspora, trade & exchange, and commensality. Drawing from recent theoretical and methodological developments within the discipline, this course addresses the ways in which Historical Archaeology is used to understand the daily lives of individuals in North America, the Caribbean, Australia, Western Africa, China, and Europe – especially those of underrepresented communities.

3 hr.; 3 cr. Prerequisite: ANTH 103 or ANTH 240

ANTHROPOLOGY 260 ESSENTIALS OF BIOLOGICAL ANTHROPOLOGY

36281	1	MW 9:15AM-10:30AM	PH 311	Raquel Lamela Lopez
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This course reviews of the field of biological anthropology with more in-depth coverage of topics covered in Anth 102. Topics will include basic Mendelian and molecular genetics, the process of

evolution, primate behavior and ecology, the nature and causes of biological variation in modern human groups, and the fossil record of primate and human evolution. The course will include “hands-on” experience using the comprehensive primate and human fossil cast collection in the biological anthropology teaching laboratory. This course should be of value not only to Anthropology majors and minors but also to students who intend to pursue further study in the health-related fields.

3 hr.; 3 cr. Prerequisite: ANTH 102 or any college biology course.

ANTHROPOLOGY 262 THE NONHUMAN PRIMATES

33807	1	TR 10:45AM-12:00PM	PH 311	Louis Gorgone / Larissa Swedell
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Who are our closest relatives and why do they matter to us, as humans? What can monkeys tell us about the evolution of human behavior? How do we explain the colorful faces of mandrills or the thick cheek pads of orangutans? In this course we will survey the order Primates – lemurs, lorises, galagos, tarsiers, monkeys, apes and humans – from a comparative perspective. We will examine the traits that unite primates as a whole and discuss the biological and behavioral features of each major taxonomic group of primates, both to foster an appreciation of nonhuman primate biology and behavior and as a means to examine the place of humans in the natural world.

3 hr.; 3 cr. Prerequisite: ANTH 102 or permission of instructor.

ANTHROPOLOGY 264 FAUNAL ANALYSIS

38009	1	MW 1:40PM-2:55PM	PH 311	Ryan Shinn / Thomas Plummer
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This course will give students training in the study of animal bones from archeological and paleontological sites. It will begin with a broad survey of skeletons from a variety of animals (mammals, birds and reptiles) and then will focus on the bones of medium-sized ungulates commonly found at archeological sites (e.g., the white-tailed deer *Odocoileus virginianus*). The class period will be divided between lecture and lab time. Students will be involved in hands-on identification of bones, and will learn how to identify damage on bones made from a variety of processes including weathering, butchery with stone tools, and carnivore feeding. Experiments will be carried out to illustrate the relationship between particular activities and specific types of bone damage. As part of the final, students will conduct an analysis of a faunal assemblage and interpret how it formed using the information gained during the course of the semester. Limited to 15 students.

3 hr.; 3 cr. Prerequisite: Anthropology 102 or any Biology class.

ANTHROPOLOGY 285 (LCD 205) SOCIOLINGUISTICS

36374	1	TR 1:40PM-2:55PM	QH 335B	Michael Newman
37487	2	TR 3:10PM-4:25PM	QH 345H	Michael Newman

This course is housed in the Department of Linguistics and Communication Disorders (LCD) and is cross-listed with Anthropology because it focuses on sociolinguistics, which is a component of linguistic anthropology. An introduction to the study of the relationship between language and society, this course centers on socio-cultural factors influencing language form, use, and history and the social patterning of language use. We will examine how individuals’ identities—as women, men, trans people, gays, straights, old, young, etc.—may influence language use and language change. In so doing, we will pay special attention to variation as a linguistic phenomenon. We will introduce methodologies for investigating variation, theories of how it is socially and linguistically constrained, and the relationship between variation and language change. Class time will be divided between lectures and workshops, where we will work on a class project in partial collaboration with classmates.

3 hr.; 3 cr. Prerequisite: LCD 101 or 104 or 105 or Anth 108.

ANTHROPOLOGY 340**ARCHAEOLOGICAL METHOD AND THEORY**

33708	1	MW 9:15AM-10:30AM	PH 304	Alexander Bauer
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In this seminar, students will examine the theories that have guided archaeological research, and the methods developed to pursue these goals.

3 hr.; 3 cr. Prerequisite: 12 credits in anthropology, including ANTH 240 and at least one course numbered ANTH 241 to 259, and junior standing.

ANTHROPOLOGY 350**ANCIENT TECHNOLOGY**

37986	1	MW 10:45AM-12:00PM	PH 311	Thomas Plummer / Ryan Shinn
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This course is an introduction to the pre-industrial technologies underpinning human evolution and the great majority of human societies, past and present. Information from archeology, ethnography, and history will be combined to provide context to key innovations, such as stone tools, hafting, fire, weaving, and pottery. Students will explore these technologies through hands-on class experiments and an in-depth final project where they recreate one of these ancient innovations on their own.

3hr.; 3 cr. Prerequisite: 12 credits in anthropology including one course in ANTH 240 to 259 and junior standing.

ANTHROPOLOGY 380**LANGUAGE AND POLITICS**

34995	1	TR 12:15PM-1:30PM	PH 304	Juan Rodriguez Aponte
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This course addresses research in linguistic anthropology on the relationship between language and politics. It explores key issues and concepts that help us make sense of the diversity of forms that political life takes in different societies. The course surveys classic works from around the globe on political oratory, political discourse, rhetoric, as well as current ethnographic cases to explore how linguistic phenomena are intrinsic to any form of political system.

3 hr.; 3 cr. Prerequisite: 12 credits in anthropology or linguistics, or permission of instructor. Course may be repeated for credit provided the topic is different.